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1) Please provide a link to your annual report located on the ESF transparency portal so the public can review the full details of your HEERF grant usage over the last calendar year, including methodologies used to award HEERF funds to students, academic success of HEERF recipients, and other details:

2) What percentage of students received emergency grants and how much did students receive by student type and fund type?

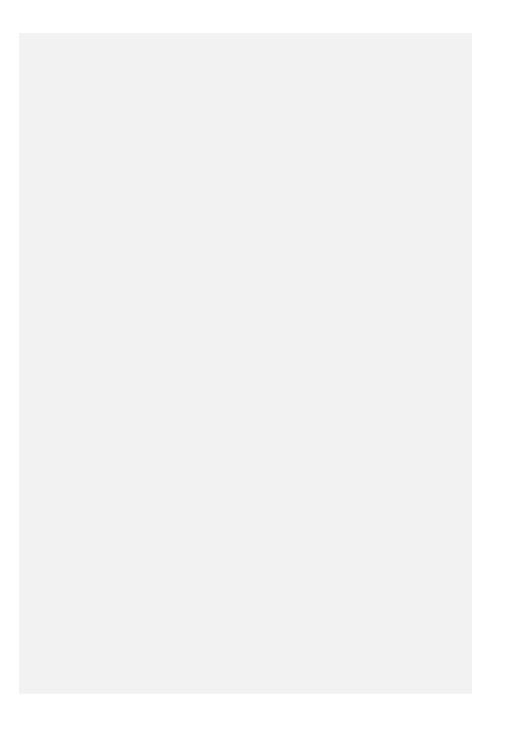
a) How much of your HEERF student funds remain left to be disbursed at the end of the reporting period?

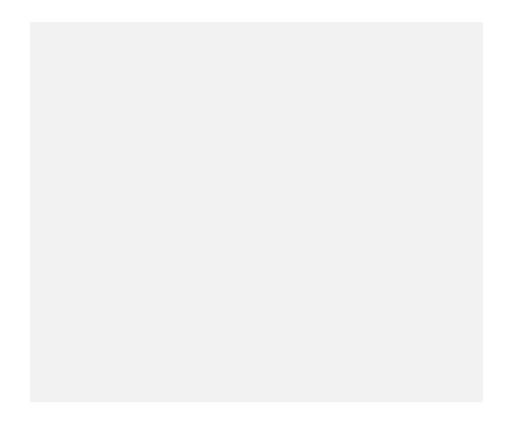
b) Complete the following table.¹

¹ For the initial report and each report thereafter, institutions should use data suppression or other statistical methodologies to protect the personally identifiable information from student education records consistent with the Family Educational Rights and Privacy Act (20 U.S.C. 1232g; 34 CFR part 99) and any applicable state laws. For this report when the total number of students

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.

OMB Control Number 1840-0849 V.1.1 last updated 06/13/2022 Expires 5/31/2024







OMB Control Number 1840-0849 V.1.1 last updated 06/13/2022 Expires 5/31/2024

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Construction, renovation, and real property⁵ Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc. Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.⁶ Providing or subsidizing mental health resources for students who are experiencing additional mental health needs as a result of the COVID-19 pandemic, such as increasing the supply, diversity, and cultural compentency of mental health providers; connecting students to care; and investing in community servies and creating a culture of conducting direct outreact to mancial and applicants about the opportunity to receive a financial aid adjustments due to the recent unemployment of a family member or independent student, or other cirumstances, described in section 479A of the Higher Education Act of 1965.8

Replacing lost revenue from all sources.⁹ Other Uses of (a)(1) Institutional Portion funds. Other Uses of (a)(2) or (a)(3) funds, if applicable.

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OMB Control Number 1840-0849 V.1.1 last updated 06/13/2022 Expires 5/31/2024

c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable):

Academic sources	\$ -
Unpaid student accounts receivable or other	
student account debts (including tuition,	
fees, and institutional charges).	\$ -

Form Instructions

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (3/31/22, 6/30/22, 9/30/22, 12/31/22), the 11-digit PR/Award Number (number is found in Box 2 of your Grant Award Notification (GAN)) for each HEERF grant funding stream as applicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report". Institutions that expended HEERF grant funds during the calendar quarter from January 1 - March 30, 2021 are required to post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department did not previously affirmatively indicate this reporting requirement was in place for HEERF II CRRSAA funds. As such, institutions may have until the end of the second calendar quarter, June 30, 2021, to post these retroactive reports if they have not already done so.

In the charts, an institution must specify the amount of expended HEERF I, II, and IIII funds for each funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable. (a)(2) funds include Assistance Listing Numbers (ALNs) 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); (a)(3) funds are for ALN 84.425N (Fund for the Improvement